Workshop on Modelica[®] for Education

Technische Universität Berlin Chair of Electronic Measurement and Diagnostic Technology April 2, 2009







Opening and Organisation



Goals: Find a way to improve the education on Modelica at universities and to exchange corresponding ideas and applications.





09:00 - 09:30 Welcome reception with small snacks, coffee, tea 09:30 - 10:00 Prof. Gühmann, Dietmar Winkler: Opening and Modelica[®] at the Chair of Electronic Measurement and Diagnostic Technology 10:00 - 10:45 Prof. Martin Otter: Teaching Modelica[®] for electrical and mechanical engineers at Technische Universität München, Germany 10:45 - 11:00 **11:00 - 11:45** Johan Åkesson, Hilding Elmqvist: Integrated Modeling, Control Synthesis and Code Generation with Modelica[®] and Dymola 11:45 - 12:30 Prof. Bernhard Bachmann: Teaching Modelica[®] for mathematicians and engineers at University of Applied Sciences, Bielefeld, Germany. 12:30 - 13:30





Agenda

13:30 - 14:15 Michael Tiller:

14:15 - 15:00 Prof. Bernhard Bachmann:

Physical Modeling and Product Development

Using an Eletronic Book to teach Modelica for PhD and Engineering students at Linköping University, Sweden.

15:00 - 15:15



15:15 - 16:00 Wilhelm Tegethoff:

Teaching Modelica for Engineers at Technische Universität Braunschweig, Germany

16:00 - 17:00 Closing Discussion







Overview

- Bachelor and Master Education at MDT
- Modelica[®] Education Basics
- Modelica[®] Education Advanced/Deepening Knowledge
- Modelling and Simulation in Research Projects/PhD Projects
- Ideas for Improvement





Modelica[®] at MDT Bachelor and Master Education at MDT







Modelica[®] at MDT **Bachelor and Master Education at MDT**

Qualification objective: Modelling and simulation of the longitudinal vehicle





Lecture "Modelling and real-time simulation"

- Object-oriented modelling
 - Signal-flow vs. Object-oriented
 - Modelica: Overview, tools, addresses, literature
 - Modelica: Introduction
 - Solving of DAE
 - Modelica fundamentals:
 - Basic elements
 - Interfaces and components
 - Blocks



Students Projects: Learning by Doing! (4/6 Credit Points)

- Modelling of electric components (freeFOClib)
 - Battery modelling
 - Controller for Hybrid Electric Vehicles
 - Machine modelling
- Gear-box modelling

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- Mechanics and controller logic
- Modelling of automotive sensors
- Modelling of internal combustion engine
- Real-time simulation of electric motors (simplified models)
- SiL modelling with Silver (Qtronic) co-simulation



Modelica[®] at the Modelling and Simulation in Research Projects/PhD Projects

- Project "Test-bench of the future"
 - Modelling of a vehicle-drivetrain in Modelica[®] in real-time.







Modelica[®] at the Modelling and Simulation in Research Projects/PhD Projects

Project development of a "free Field-Oriented Control library" (freeFOClib)

- Electric drives (with fault triggers)
- Drive controllers
- Inverters
- Batteries





Modelica[®] at the Modelling and Simulation in Research Projects/PhD Projects

- Project "Modelling, simulation, and automated analysis of shifting processes of a double clutch transmission"
 - Vehicle model with transmission and appropriate controller
 - Simulation of shifting processes of different quality







Data Based Methods for Modeling Physical Systems

- Combination of physical-based models with data-based models
- Identification algorithms
- Artifical neural networks etc.

Methods for "Software" Modelling

- "Easy to use" state charts
- task concepts

Literature

- Good textbooks (within student budget) with Modelica examples in Web
- Recommondation label for good textbooks: "Recommended by the Modelica[®] Association"



Student and lecturers friendly licensing of software tools



